

San Diego Teacher Residency

Admissions Guide

Fall 2026 Cohort



Admissions Timeline

- **Sunday, March 15**
 - Final Admissions Deadline
- **Mid-End of April (Date TBD)**
 - SDTR Candidate Bonanza (*Invite Only*)
- **Friday, May 1**
 - Admission Decision Notification
- **Friday, May 15**
 - Admission Acceptance Due
- **Thursday, July 30**
 - Program Launch

Application Instructions

STEP 1: Application Form

Complete and submit the [HTH GSE Application Profile Form](#). This form takes 10-15 minutes to complete, and it initiates the application process and collects demographic information.

STEP 2: Supporting Materials

Upon submission of the profile form, you will be sent an email to access the portal by logging in with your email to add supporting materials and view the status of your application. In the portal, you will be able to make changes and additions to your application until the deadline, and review which documents have been received by our admissions team.

Please submit the following supporting materials via the portal:

- 1) **Professional resume**
- 2) **Statement of purpose** (2 single-spaced pages or 1,000 words max)
 - Why do you want to become a teacher
 - Why are you choosing to apply to San Diego Teacher Residency?
 - Describe your aspirational future classroom:
 - What grade level(s) and subject(s) do you hope to teach, and why?
 - What beliefs and goals would anchor your teaching? What might your classroom look like and sound like on a typical day?
 - The San Diego Teacher Residency believes that all children deserve classrooms where they can bring their full selves and develop as curious, critical, and creative human beings—regardless of their backgrounds and identities. How do you imagine working towards this goal in your classroom?
- 3) **HTH Residency Grant Essay** (300–500 words)
 - Please tell us about why you you'd like to be considered for the High Tech High Teacher Residency Grant:
 - What excites you about the idea of teaching within the HTH school network and serving students in the state of California? How might your diverse identity, lived experiences, or other strengths contribute to our learning community?
- 4) **Self-recorded video interview**
 - You will record your video with a third party website (Sparkhire) and you will have access to view the prompts within the portal

Application Instructions

STEP 3: Letter of Recommendation

One confidential recommendation is **required** from a teacher, administrator, or someone who can evaluate your ability to work with children and/or adolescents.

You will receive an email to forward the request to your recommender of choice, and they will upload it directly into the portal.

STEP 4: Official Transcript

Request official academic transcripts to be sent electronically to admissions@hthgse.edu

- Please have official transcripts sent directly from the registrar's office of your undergraduate/graduate institution. If you are currently in the process of completing your undergraduate degree, please provide the most recent unofficial transcript. Degree must be conferred prior to June 2026.
- If the degree was earned outside of the U.S., the transcript must be evaluated for equivalence by [World Education Services, Inc.](#) (WES) or [Educational Perspectives](#) with a Course-by-Course Report.
- If necessary to send hard copies of your transcript or evaluation, our mailing address is **HTH Graduate School of Education, ATTN: Admissions, 2150 Cushing Road, San Diego, CA 92106.**

STEP 5: Participate in Bonanza (Invitation Only)

Participate in our SDTR Candidate Bonanza on Thursday, April 23 from 1:00–5:00 p.m.

During Bonanza, you will conduct an interactive learning activity, connect with other candidates and meet our faculty.

Enrollment Requirements

- **Earned Bachelor's Degree**

Degree earned (or In Progress*) from a regionally accredited university with a minimum cumulative GPA of 2.0. Applicants with a GPA lower than 3.0 are encouraged to include an explanation of their academic qualifications in their application. (See Step 4 above)

**Degree must be conferred by June 2026 to confirm enrollment*

- **Subject Matter Competency**

If you are admitted, SDTR will require proof of passage for all required CSET Subtests by **May 1, 2026**.

Candidates must provide evidence of having:

- Passed the California Subjects Examination for Teachers (CSET)
- Successfully completed a Commission-approved Subject Matter Preparation Program
- Successfully completed coursework at one or more regionally accredited institutions of higher education that addresses each of the domains of the subject matter requirement
- Successfully completed a baccalaureate or higher degree from a regionally accredited institution of higher education with the following as applicable:
 - For Single Subject credentials, a major aligned to the credential sought
 - For Multiple Subjects credentials, a liberal studies, liberal arts, interdisciplinary studies, or elementary education major



*Please review our [CSET FAQ flyer](#) for additional information and resources

- **Fingerprint Clearance Requirement**

Fingerprint clearance accounts for professional fitness to work in a CA Public or Charter school. Candidates can meet this requirement by applying for a Certificate of Clearance (instructions [CL-900](#)). Educators who hold a valid CTC issued substitute teaching permit have already met this requirement.

- **TB Screening Requirement**

TB screening is to prevent the transmission of tuberculosis in CA public schools and charters. Educators must provide negative TB results or TB Assessment administered by a healthcare professional.

We look forward to supporting you on your journey at HTH GSE!

Contact Us

Text

(619) 766-5274

Website

bit.ly/SDTRProgramPage

Email

admissions@hthgse.edu

Address

2150 Cushing Road,
San Diego, CA 92106



Brittney Quinones

Admissions & Outreach Manager

Schedule a time to [meet with me](#) via Zoom

Our admissions process is designed to identify candidates whose experiences, qualifications, and aspirations align with the mission of the High Tech High Graduate School of Education.

Applications are reviewed holistically, with attention to academic and professional backgrounds, demonstrated commitments, and potential contributions to a collaborative learning community. While applicants may voluntarily provide demographic information for institutional reporting purposes, the admissions committee does not review or evaluate racial or ethnic demographic data as part of the admissions decision-making process. We are excited to learn more about each applicant and look forward to reviewing your application.