



CHANGE MAKER



Mr. Taimur Khaly works for the United Nations on the Sustainable Development Goals. He tries to make the world a better place with his team. He has been working for the UNDP for fifteen years, and is a change-maker in our community here in Bangkok.

Mr. Taimur is very passionate about poverty and helping people get money, houses and more belongings. There has been a lot of improvement, but there is still more work to be done. Some people still live on only 10 cents a day, and do not have clean water. Over twenty years, the UN has improved the lives of billions of people. At UNIST we can help the UN by teaching and supporting poor people in our community. We can give away our stuff that we do not need anymore.

If you want to help improve our community, you can recycle and do small things to help fix a big problem.

Written and designed by: Rhan, So, Tommy, Ava and Juwco in 3AF



Changemaker Profiles

Bryony Maxted Miller, Amber Friel, Shea Hubbard, Chissa
Duangnet, Leesa Chisholm, Adrian Kirkby,
Cheryl Terry, Debbie Renn,
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Students at NIST International School in Year 3 inquired into the central idea that “people’s actions can lead to sustainable change.” Students were acquiring an understanding of “communities and the relationships within and between them.” We explored this by learning about historical, global and local changemakers that made their communities better somehow. Then we reached out to our NIST and local community to find changemakers who wanted to share their stories.

In small groups, Year 3 students chose a “changemaker,” interviewed and photographed them, designed a template and wrote the content for a “Changemaker Profile.” These were then unveiled at an exhibition in our school library in which the changemakers, Year 3 parents and community members were invited. The profiles were left up and displayed on our school media screens to highlight the changemakers within our community.

Teacher Reflection

The craftsmanship and quality of student writing in this unit was incredible! The type of writing required for a “profile” was something unknown to students and the writers within the groups produced thoughtful texts rooted in the information from the interviews. The designers also used new tools and apps with great resilience resulting in work that the teams were proud of.

Highlighting the amazing people within our community, and showing how that changemakers do not just exist in history but are all around us, gave students new perspectives and a sense of pride.

–Bryony Maxted Miller

Student Reflection

It was a turning point for me to work with my mom at school about how she is a changemaker. I was a graphic designer and I had never done that before and I really enjoy doing it. We learned about how changemakers are all around us and everyone got to see what we wrote and created about them.

–Leonardo R.