



Rapid Self-Assessment Protocol

This self-assessment template can be to initiate a self-evaluation at any point in a unit or project.

Materials:

- A student's current work or draft.
- A high-quality model or example (i.e., professional work) that has been used in class to illustrate what an excellent work sample looks like.
- Optional: a high-quality model or example that the student has selected themselves.

The Protocol:

First—Students, get your work! Teachers: help your students select the appropriate draft or final product for their self-assessment.

As you complete this self-assessment, be sure to have the following easily available: your current draft of your work, a high-quality example from class (i.e., a professional example or model).

Optional: include another high quality example of similar work that you looked to for inspiration as you were working.

Next—Students and teachers: what elements of quality or learning targets are you assessing right now? Identify a small number of specific elements of quality or learning targets as the focus of this assessment.

Then—Answer the following, being sure to include direct evidence wherever necessary.

1. What are you most proud of in your work?
2. How does your work measure up favorably to your professional example? Copy & paste samples of professional work (or use photos) and show how your work is similar to that of professionals.
3. How does your work need to grow, change or improve in order to be more like that of professionals? Copy & paste samples of professional work (or use photos) and show how your work needs to grow, change or improve in order to be more like that of professionals.
4. What are your goals for your next draft? Or, what are your next steps?