



Self-Assessment Protocol

This self-assessment template fosters reflection and dialogue among students, educators, or their community as they analyze their work in the context of other high-quality examples. You may choose to use this self-assessment as part of the grading process, as a component in reflective portfolios, as a medium for student-led conferences, or more.

Materials:

- A student's project work or final draft.
- A high-quality model or example (i.e., professional work) that has been used in class to illustrate what excellent work looks like.
- A high-quality model or example that the student has selected themselves.

The Protocol:

First—Students, get your work! As you complete this self-assessment, be sure to have the following easily available: your final draft of your work, a professional example that your class used for inspiration or analysis, and another high-quality example of similar work that you looked to as an influence or for inspiration.

Next—Students and teachers: what elements of quality or learning targets are you assessing right now? Identify a small number of specific elements of quality or learning targets as the focus of this assessment.

Then—Answer the following, being sure to include direct evidence wherever necessary.

1. What are you most proud of in this project?
2. How does your work measure up favorably to professional examples? Copy & paste samples of professional work (or use photos) and show how your work is similar to that of professionals.
3. How does your work need to grow, change, or improve in order to be more like that of professionals? Copy & paste samples of professional work (or use photos) and show how your work needs to grow, change or improve in order to be more like that of professionals.
4. What was the most effective feedback that you received while drafting & revising your work? Copy/paste the feedback below (or use photos) and describe with evidence how it influenced your learning or processes.
5. Overall, what are the most significant “take-aways” from thinking about your work in the context of other high-quality work?

Share this self-assessment with your teacher and other important community partners or family members