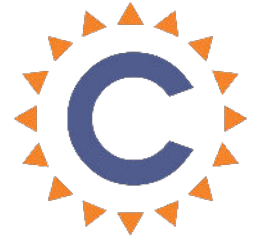


# SHARING DATA WITH STUDENTS



## 42Q Protocol

(20 minutes)

[Slide Template](#)

### Purpose:

- To understand our data
- To guide our improvement efforts by sharing data back with students and seeking their feedback

### Norms:

- **Embrace “definitely incomplete; possibly incorrect”**
- **Hard on content, soft on people**
- **Focus on the evidence.** Instead of lamenting the information we do not have, what can we learn from what we do have? Ground your discussion in the evidence that is there.
- **Be curious and interested, not judgmental.** We are all here to learn and improve.

### Protocol

- 1. 4 Celebrations (10 min)**
  - a. Look at your student perception survey data.
  - b. Write down four celebrations you see in the data. Be specific!
- 2. 2 Areas of Growth (5 min)**
  - a. Look at your student perception survey data.
  - b. Write down two areas in which you could improve - be specific! Try to identify one or two things you might adjust in order to improve.
- 3. 1 Question (3 min)**
  - a. Think of a question you could pose to your students to further guide your improvement. It could be related to something you are planning, soliciting their ideas for improvement, or it could just be “is there anything else you want me to know?”
  - b. Create a space for students to respond anonymously, for example an exit ticket at the end of class or a survey.
- 4. Plan when you will share with students (2 min)**
  - a. Finish your presentation for sharing back with students. Be sure to include images / screenshots of the actual data.
  - b. Set a date for when you will share back with your students.