

Admissions Guide

San Diego Teacher Residency

FALL 2027 COHORT



Graduate School of
EDUCATION

Admission Timeline



Program Overview

Embedded within the innovative High Tech High TK-12 network of project-based schools, the GSE catalyzes changemakers who can disrupt the status quo through transformative learning experiences.

Our San Diego Teacher Residency (SDTR) program prepares novice teachers with the skills, mindsets, and tools needed to advance equity and foster deeper learning for all students.

Residents earn their CA Multiple Subject or Single Subject Preliminary Teaching Credential in the first year of the program while student teaching at a High Tech High school, and an M.Ed. in Teaching & Learning the following year while leading their own classroom.

Residents are guided by practitioner faculty, cooperating teachers, and fieldwork supervisors who lead culturally responsive, learner-centered pedagogy and ensure learning is meaningful and relevant by seamlessly integrating theory and practice.

The Two-Year Path

Year 1 | Residency + Full-Time Graduate Student

- Full-time Residency (4 days per week) at HTH TK-12 schools
- Site Locations: 16 TK-12 schools across Point Loma, Mesa, Chula Vista & North County
- Mentored by a veteran Cooperating Teacher
- Weekly Graduate Coursework:
 - 1 evening (virtual)
 - 1 full day (on-site in Point Loma)
- Culminates in CA Preliminary Teaching Credential (Multiple Subject (K-8) · English · Math · Science · Social Science)

Year 2 | Part-Time Graduate Coursework

- Job-Embedded Learning: matriculate with a minimum 50% employment contract in an educational setting
- Weekly Graduate Coursework: 1 evening per week
- Capstone lesson-study project
- Culminates in M.Ed. in Teaching & Learning

Application Instructions

✓ STEP 1: Application Form

Complete and submit the [HTH GSE Application Profile Form](#)

This form takes 10–15 minutes to complete, initiates the application process, and collects demographic information.

✓ STEP 2: Supporting Materials

After you submit the profile form, you will receive an email with instructions to access the portal, log in with your email address, add supporting materials, and view your application status. In the portal, you can update and add to your application until the deadline and review the documents our admissions team has received.

Please submit the following supporting materials [via the portal](#):

1) Professional resume

2) Statement of purpose

500–800 words

Please use the prompts below to guide a cohesive, essay-style response. We encourage you to weave your reflections across the questions into a thoughtful written narrative that demonstrates your experiences, goals, and interest in the program.

- Why do you want to become a teacher?
- Why are you applying to the San Diego Teacher Residency?
- What do you believe about students and how they learn? How will those beliefs shape your teaching?

3) HTH Residency Grant Essay (Optional)

300–500 words

Please tell us why you would like to be considered for the High Tech High Teacher Residency Grant. In your response, please address:

- What excites you about the opportunity to complete your residency at High Tech High?
- If you receive this grant, you are committed to teaching in California public schools for the next five years. How do you plan to fulfill that commitment?
- How could your identity, lived experiences, or perspectives enrich the High Tech High learning community?

Application Instructions

4) Self-Recorded Video Interview

You will complete a short, self-recorded video interview through SparkHire, our third-party interview platform. Once you submit the application form, you'll be able to access your interview link and review the prompts directly in the application portal.



STEP 3: Letter of Recommendation

We require one confidential recommendation from someone who can speak to your strengths, character, and potential as an educator. This may include a teacher, supervisor, administrator, mentor, coach, or another professional who knows you well. If you have experience working with children or young people, we encourage you to select a recommender who can speak to that experience.

You'll receive an email with a unique link to forward to your recommender, who will upload their letter directly through the application portal.



STEP 4: Official Transcript

Request official academic transcripts to be sent electronically to admissions@hthgse.edu

- Please have your undergraduate/graduate institution's registrar's office send official transcripts directly. If you are currently completing your undergraduate degree, please provide your most recent unofficial transcript. The degree must be conferred before June 2027.
- If you earned your degree outside the U.S., [World Education Services, Inc.](#) (WES) or [Educational Perspectives](#) must evaluate the transcript for equivalence and provide a Course-by-Course Report.
- If you need to send hard copies of your transcript or evaluation, our mailing address is HTH Graduate School of Education, ATTN: Admissions, 2150 Cushing Road, San Diego, CA 92106.



STEP 5: Participate in Bonanza (Invitation Only)

After we review your initial application materials, we'll invite selected candidates to participate in the virtual SDTR Candidate Bonanza on **January 21, 2027 from 1:00–5:00 pm.**

During this group interview, you'll lead a short, interactive learning activity, connect with fellow candidates, and meet SDTR faculty.

Bonanza is a required step in the admissions process for invited candidates. We encourage applicants to save the date and plan ahead to ensure their availability.

Enrollment Requirements

- **Earned Bachelor's Degree**

Degree earned (or In Progress*) from a regionally accredited university with a minimum cumulative GPA of 2.0. Applicants with a GPA below 3.0 are encouraged to explain their academic qualifications in their application. (See Step 4 above)

**Degree must be conferred by June 2027 to confirm enrollment*

- **Subject Matter Competency**

If you are admitted, SDTR will require proof of passage for all required CSET Subtests by **May 1, 2027**.

Candidates must provide evidence of having:

- Passed the California Subjects Examination for Teachers (CSET)
- Successfully completed a Commission-approved Subject Matter Preparation Program
- Successfully completed coursework at one or more regionally accredited institutions of higher education that addresses each of the domains of the subject matter requirement
- Successfully completed a baccalaureate or higher degree from a regionally accredited institution of higher education with the following as applicable:
 - For Single Subject credentials, a major aligned to the credential sought
 - For Multiple Subjects credentials, a liberal studies, liberal arts, interdisciplinary studies, or elementary education major

*Please review our **Subject Matter Requirements Flyer** for additional information and resources

- **Fingerprint Clearance Requirement**

Fingerprint clearance accounts for professional fitness to work in a CA Public or Charter school. Candidates can meet this requirement by applying for a Certificate of Clearance (instructions [CL-900](#)). Educators who hold a valid CTC issued substitute teaching permit have already met this requirement.

- **TB Screening Requirement**

TB screening aims to prevent tuberculosis transmission in CA public and charter schools. Educators must provide negative TB test results or a TB Assessment administered by a healthcare professional.



We look forward to supporting
you on your journey at HTH GSE!

Contact Us

Text

(619) 766-5274

Website

bit.ly/SDTRProgramPage

Email

admissions@hthgse.edu

Address

2150 Cushing Road,
San Diego, CA 92106



Brittney Quiñones

Admissions & Outreach Manager

Schedule a time to [meet with me](#) via Zoom

Our admissions process identifies candidates whose experiences, qualifications, and aspirations align with the mission of the High Tech High Graduate School of Education. We review applications holistically, with attention to academic and professional backgrounds, demonstrated commitments, and potential contributions to a collaborative learning community. While applicants may voluntarily provide demographic information for institutional reporting purposes, the admissions committee does not review or evaluate racial or ethnic demographic data as part of the admissions decision-making process. We look forward to learning more about each applicant and reviewing your application.